

Authoring in Xerte

a course for those working in language education

Course dates: 15 January to 18 February 2024 (and optional check-in on Friday 12 January)

Time needed: 3 hours/week

(2 hours/week independent study + 1-hour weekly live lesson)

Platform: The course materials will be accessed through a website (created in Xerte Bootstrap) with an embedded discussion board, and will comprise videos, PDFs and learning materials created in Xerte. The live lessons will be held through Teams.

You will be given an account on the languagehub.uk Xerte installation, which will enable you to author learning objects, and share them with other course participants and students. This account will be available to you until Sunday 17 March, and you will be given guidance on how to move learning objects and other projects to another installation.

Course aims

The course will help you to:

- develop your understanding of the principles behind instructional design for online language learning
- understand what is possible with Xerte
- learn how to create, trial and assess the effectiveness of learning objects created in Xerte
- share ideas, experiences and resources with other course participants, to build a sustainable community of practice.

Draft syllabus

Week	Pedagogy	Xerte page types* and functionality	Tasks	Live lessons
1	<ul style="list-style-type: none">• What is Xerte?• How can Xerte be used in language teaching and learning?	<ul style="list-style-type: none">• Basic authoring principles• Text & Media: Plain Text, Bullets, Transcript Reader• Interactivity: Gap Fill, Matching Texts, Categories	Task 1 Create and share on a simple Xerte lesson	<ul style="list-style-type: none">• Course administration• Working smart with Xerte 1• Q&A & Preview of Week 2
2	<ul style="list-style-type: none">• Options for working with audio• Page layout• Deploying lessons to students	<ul style="list-style-type: none">• Interactivity: open-task page types (Stimulating Question, Button Sequence, Model Answer), Interactive Text	 Reflect on the Task 1 process and product	<ul style="list-style-type: none">• Feedback on Task 1• Cognitive load; adjusting the level of challenge• Q&A & Preview of Week 3

